Carson High School

Carson City School District

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Carson City, NV 89701
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Tasha Fuson, Principal
Grade Levels: 09-12
Website: www.carsonhigh.com

2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Carson High School challenges students to achieve their greatest potential for future success.

·**Communication** – We believe the best educational decisions are developed through partnerships between family, school and community.
·**Academics** – We believe through clear goals, high expectations, and various instructional strategies, we prepare students for college and careers.
·**Rigor** – We believe the curriculum and activities at Carson High School support and challenge student's at all academic levels.
·**Success** – We believe in the pursuit of life-long learning, so students can become productive adults and contributing members of society.
·**Opportunity** – We believe a safe, positive, supportive and challenging learning environment encourages academic performance and participation in extra-curricular activities.
·**Now!** – We believe the best time for students to prepare for their future is now.

Principal's Highlights

In 2014-2015, CHS was acknowledged for many outstanding and noteworthy achievements in the areas of academics, athletics, and activities. A few of the major highlights are listed below.

- CHS will launch our one-to-one technology project in October 2015
- Thirty-six CHS teachers have completed their TESL certifications
- One student was named a 2014 National Merit Finalist
- Forty-two students earned AP Scholar Awards in recognition of their exceptional achievement on AP Exams in May of 2014
- Carson High School CTE programs continue to grow and excel in state competitions including state championships in HOSA and Pro-Start
- CHS has the largest HOSA chapter in Nevada
- Both boys' Tennis and Boys' Ski Team won the Academic State Championship for their respective sports
- Seven students earned state titles and qualified to compete at the national level in the National History Day competition
- NJROTC rifle team won 1st place in the state competition and one of the cadets won "Top Gun" for Northern Nevada

Goals and Objectives

Goal 1
Academic Success - 90% of all students in 9th-12th grades will pass all seven of their classes by June 2015.

Objective(s):
Academic performance will be measured by the percent and number of students receiving 7 or more credits. A 10% decrease in the number of credit deficient students is expected in all subgroups.

Goal 2
Graduation - 86% of twelfth grade students will graduate in June of 2015.

Objective(s):
Performance will be measured by the percent and number of students receiving a standard, honors or advanced diploma. Performance will include all students within the four year cohort and will be disaggregated by all subgroups.

School Communication Efforts

CHS continues to be strongly committed to planning, implementing, and encouraging meaningful communication and interaction with our parents, families, and community. We believe that our parents, staff, and the community are Partners in Education. We continue to encourage and invite our parents, families, and community to participate in our academic, athletic, and activity

programs.

- PowerSchool is used for communicating with parents on students' academic and attendance progress.
- Special mailings are sent to parents providing information on special events, awards, programs, and parent nights.
- The School Messenger telephone program is used to communicate with parents on high priority and special notice messages such as upcoming events, emergency information, delayed start days, testing schedules, busing schedules, etc.
- Parent meetings are held throughout the year including Freshman Orientation, Open House, Financial Aid and Scholarship Night, Grade Level Nights, Jump Start, and Honors/Advanced Placement Parent Night.
- Student Led Conferences are held in the spring for students to showcase their academic progress and post-secondary plans.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Carson City	7,526	173	2.30%	143	1.90%	3,202	42.55%	44	0.58%	3,701	49.18%	22	0.29%	241	3.20%	3,872	51.45%	3,654	48.55%
Carson High School	2,157	41	1.90%	51	2.36%	868	40.24%	-	-	1,105	51.23%	-	-	68	3.15%	1,114	51.65%	1,043	48.35%

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Carson City	7,526	948	12.60%	1,315	17.47%	3,784	50.28%	-	-
Carson High School	2,157	240	11.13%	123	5.70%	771	35.74%	0	0.00%

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IEP= Students with disablities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Carson City	94.50%	93.60%	97.10%	94.80%	92.60%	94.20%	92.70%	93.40%	93.20%	95.30%	94.10%
Carson High School	93.00%	91.30%	97.50%	92.80%	92.20%	93.20%	-	92.30%	90.80%	91.30%	91.90%

ADA Data as of: First 100 days of instruction

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Transiency, Truancy, and Discipline

	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788
Carson City	16.20%	-	0
Carson High School	11.20%	-	0

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Carson City	30	9	7	2	51	34
Carson High School	5	2	3	1	38	17

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Carson City	53	19	2	10	7	1
Carson High School	6	2	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	281	0.80%	4,064	11.80%	5,521	16.60%	5,791	18.20%
Carson City	42	7.30%	52	8.40%	40	6.90%	13	2.30%
Carson High School	42	7.40%	41	7.00%	30	5.70%	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
Carson City	23	24	24	24
Carson High School	23	26	25	25

Data as of: December 1st

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Dropout Rate: Class of 2014

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
State	1.49	1.27	1.69	2.45	1.83
Carson City	0.76	1.12	1.69	4.16	2.37
Carson High School	0.83	0.40	0.54	2.55	1.25

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Nevada System of Higher Education (NSHE) (Fall 2014)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	9,451	3,919	41.50%
Carson City	191	95	49.70%
Carson High School	182	88	48.40%

Data as of: End of school year

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Graduation Rate: Class of 2014

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	73.58%	66.56%	52.33%	84.33%	53.87%	64.59%	75.65%	73.94%	76.91%	70.00%
Carson City	82.53%	73.05%	-	-	-	72.86%	68.42%	-	81.79%	77.87%
Carson High School	89.39%	81.25%	-	-	-	79.53%	75.00%	-	90.19%	85.50%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2014

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	1,145	4.50%	506	2.00%	7,069	28.00%	28	0.10%	16,083	63.70%	84	0.30%
Carson City	26	5.40%	-	-	149	31.20%	-	-	292	61.10%	-	-
Carson High School	21	5.00%	-	-	145	34.40%	-	-	256	60.70%	-	-

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Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards.For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	64%	17%	2%	18%	78%	2%	1%	23%	58%	18%	5%	16%	71%	8%
Carson City	4%	8%	68%	21%	1%	16%	82%	2%	0%	16%	61%	23%	2%	11%	75%	12%
Carson High School	4%	7%	68%	22%	1%	16%	82%	2%	0%	15%	61%	24%	2%	10%	75%	13%

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson City Total Cost Per Pupil = $9737 District Total Cost Per Pupil = $8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	$	%	$	%	$	%	$	%	$	%
State	$5,023.00	58.60%	$931.00	10.90%	$1,959.00	22.80%	$663.00	7.70%	$8,576.00	100.00%
Carson City	$5,618.00	57.70%	$1,497.00	15.40%	$2,049.00	21.00%	$572.00	5.90%	$9,737.00	100.00%
Carson High School	$4,542.00	59.40%	$1,678.00	21.90%	$1,198.00	15.70%	$229.00	3.00%	$7,647.00	100.00%

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Schools only showing up with $0 are new and data was not collected for prior year.

NDE in consultation with In$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Carson City	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.50%	
Carson High School	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Carson City	91.50%	0	2	2
Carson High School	93.00%	0	1	2

Teacher Data as of: May 1st (2008-Current)

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School NSPF Results: 4 Star Rating

Carson HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Graduation Measures	*	*
College and Career Readiness	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.