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Success in all world language courses require daily reinforcement through study and practice at home and at school.

### **FRENCH I**

**Course #:** 12100  
**Grade:** 9 10 11 12  
**Credit:** 1 Credit  
**Prerequisite:** None

The first year of a language study features correctness in pronunciation, the language's grammatical structure, acquisition of a working vocabulary, conversation patterns, reading and writing in the language and an introduction to the culture of the countries speaking that language. These basic elements are reinforced through listening, speaking, reading, and writing activities.

### **FRENCH II**

**Course #:** 12200  
**Grade:** 10 11 12  
**Credit:** 1 Credit  
**Prerequisite:** French I

The second year of a language reinforces the preliminary skills acquired in the first year of study. The student should be able to build proficiency in the oral and written structure and particularly to increase comprehension of the spoken language and should be able to use the language as a travel resource. The course is designed to further interest in the culture of the peoples speaking the language.

### **FRENCH III**

**Course #:** 1230H  
**Grade:** 11 12  
**Credit:** 1 Honors Credit  
**Prerequisite:** French I and II

The third year course gives the student an opportunity to specialize in the study of a foreign language so that he/she may gain cultural insights from its literature, may write the language more easily and more idiomatically, and may begin to comprehend and speak the language with proficiency. **This course will fulfill the humanities graduation requirement. Credit in this course applies toward the Honors Diploma.**

### **FRENCH IV**

**Course #:** 1240H  
**Grade:** 12  
**Credit:** 1 Honors Credit  
**Prerequisite:** French I, II, III

The fourth year course gives the student a more in-depth study of the culture and literature of the language. Students will be reading and speaking the language. **Credit in this course applies toward the Honors Diploma.**

### **SPANISH I**

**Course #:** 12110  
**Grade:** 9 10 11 12  
**Credit:** 1 Credit  
**Prerequisite:** None

The first year of a language study features correctness in pronunciation, the language's grammatical structure, acquisition of a working vocabulary, conversational patterns, reading and writing in the language and an introduction to the culture of the countries speaking that language. These basic elements are reinforced through listening, speaking, reading, and writing with tape activities, text activities, and corresponding video components. **This course will require consistent study outside of the classroom to reinforce learning.**

## SPANISH II

**Course #:** 12210  
**Grade:** 9 10 11 12  
**Credit:** 1 Credit  
**Prerequisite:** A C or higher in Spanish I and a 75% or higher on the Spanish I final

The second year of a language reinforces the preliminary abilities acquired in the first year of study. The student should be able to build proficiency in the oral and written structure and particularly to increase comprehension of the spoken language and should be able to use the language as a travel resource. The course is designed to further interest in the culture of the peoples speaking the language. **This course will require consistent study outside of the classroom to reinforce learning.**

## SPANISH III

**Course #:** 1231H  
**Grade:** 10 11 12  
**Credit:** 1 Honors Credit  
**Prerequisite:** Spanish I and II. Students need to have passed both semesters of higher Spanish II with a C or higher

The third year course gives the student an opportunity to specialize in the study of a foreign language so that he/she may gain cultural insights from its literature, may write the language more easily and more idiomatically, and may begin to comprehend and speak the language with proficiency. **This course fulfills the humanities graduation requirement. Credit in this course applies toward the Honors Diploma.**

## SPANISH IV

**Course #:** 1241H  
**Grade:** 11 12  
**Credit:** 1 Honors Credit  
**Prerequisite:** Spanish I, II, and III

The fourth year course gives the student a more in-depth study of the culture and the language. Students should be reading and speaking the language as well as expanding into the literature. **Credit in this course applies toward the Honors Diploma.**

## SPANISH, AP

**Course #:** 1241A  
**Grade:** 12  
**Credit:** 1 Honors Credit  
**Prerequisite:** Spanish I, II, and III. Students must earn a grade of A or a high B in order to be able to take AP Spanish  
**Lab Fee:** \$92 for AP Exam Fee

AP Spanish is a college-level course for high school credit. College credit may be obtained by passing the advanced placement test given in the spring. The course involves critical reading, writing of compositions, and advanced grammar of Spanish as well as progressive improvement of speaking skills. An Advanced Placement Contract **must** be signed in order to take the class. Students **must** take the Advanced Placement Exam in May. The Advanced Placement Exam fee is approximately \$92, which is non-refundable and **must** be paid by the end of the first quarter. Students may gain college credit by passing the Advanced Placement Examination. **Credit in this course applies toward the Honors Diploma.**

## SPANISH FOR SPANISH SPEAKERS 1

**Course #:** 01139  
**Grade:** 9 10 11 12  
**Credit:** 1 Credit  
**Prerequisite:** Must be able to speak and write Spanish

This course is designed for native Spanish speakers who may have had little or no formal instruction in the language. Students will build proficiency in reading, writing, listening, and speaking Spanish. Students must speak Spanish, must have a minimum knowledge of sentence structure, and must demonstrate basic language competency on the course Diagnostic Placement Exam.

## **SPANISH FOR SPANISH SPEAKERS 2**

**Course #:** 01140  
**Grade:** 9 10 11 12  
**Credit:** 1 Credit  
**Prerequisite:** None

This course is designed for native Spanish speakers who may have had little or no formal instruction in the language. Students will build proficiency in reading, writing, listening, and speaking Spanish. Students must speak Spanish, must have a minimum knowledge of sentence structure, and must demonstrate basic language competency on the course Diagnostic Placement Exam.

## **SPANISH FOR SPANISH SPEAKERS 3**

**Course #:** 01141  
**Grade:** 9 10 11 12  
**Credit:** 1 Credit  
**Prerequisite:** None

This course is designed for advanced native Spanish speakers whom already have had instruction in the Spanish language and need to review and polish the language. By nature, it is a multi-level course where students will have various degrees of formal instruction in Spanish. All five components of language will be taught: listening, speaking, reading, writing, and culture. There will be a thorough review of Spanish grammar and spelling, as well as further instruction in reading and writing. Students will also polish speaking and listening skills through oral presentations. Enrollment will be based on diagnostic testing to be administered during the spring semester or the previous year.

## **AMERICAN SIGN LANGUAGE I**

**Course #:** 90016  
**Grade:** 9 10 11  
**Credit:** 1 Credit  
**Prerequisite:** None

This course is the basic introduction to American Sign Language. The course will cover basic interpersonal communication skills. Cultural, linguistic and pragmatic aspects of the Deaf Community will also be discussed.

## **AMERICAN SIGN LANGUAGE II**

**Course #:** 90018  
**Grade:** 10 11 12  
**Credit:** 1 Credit  
**Prerequisite:** C or better in American Sign Language I or teacher's approval

This course continues to stress the development of basic conversation skills with emphasis on expanding vocabulary and expressive skills. Students will also continue to learn more about deaf culture and deaf history.

## **AMERICAN SIGN LANGUAGE III**

**Course #:** 90019  
**Grade:** 11 12  
**Credit:** 1 Honors Credit  
**Prerequisite:** C or better in both American Sign Language I & II or teacher's approval

This course continues to stress the development of basic conversation skills with emphasis on expanding vocabulary and expressive skills. This is considered an honors course, so there will be a little more writing and reading than years prior.

## **AMERICAN SIGN LANGUAGE IV**

**Course #:** 9002H  
**Grade:** 12  
**Credit:** 1 Honors Credit  
**Prerequisite:** C or better in American Sign Language I, II & III or teacher's approval

This course will stress the application of all previously learned language, grammar, culture and history. Students will be able to apply previously levels to allow the students to sign complete stories, teach lessons and express a deeper understanding of Deaf culture and history.









## **DIPLOMA TYPES AND POTENTIAL AFTER-HIGH SCHOOL OPTIONS**

Carson High School's curriculum is designed to prepare all students with the skills they need to be successful after graduation from high school. Research shows that whether students leave high school and enter the workplace, the military, or a college or university, the skills they need are the same.

Every high school student is encouraged to challenge him or herself by taking the most rigorous and intellectually challenging course of study available. Even though every high school graduate will not continue his or her formal education past high school, every student can and should be prepared to do so.

Carson High school offers four different diplomas. Each one leads to several options after high school. (Note: All diplomas require the minimum 22.5 credits and passing all proficiencies. Pay special attention to core course requirements for each diploma. See course description book (page 7) for a complete list of individual requirements.)

**STANDARD DIPLOMA** – Students may go into entry level jobs, enlist in the military, and attend community college. In some cases students may attend a four year college.

**ADVANCED DIPLOMA** – Students may pursue a two year or four year degree. They can also pursue vocational/technical, military or skilled jobs.

**HONORS DIPLOMA** – Students may enter a four year college and pursue advanced professional training.

**CTE DIPLOMA** – Students may pursue career and technical education.

All freshmen will be required to complete a four year plan, which will have to be signed by a parent or guardian. The four year plan will be reviewed yearly. On the next page is a blank four year plan.