

SPECIAL EDUCATION COURSES

COMPREHENSIVE LIFE SKILLS

Semester/Full Year
9 10 11 12

The major goal of this class, and specifically the education for students with mild to severe handicaps, is the development of necessary skills for them to actively participate in their present and future environments (home, leisure, community, vocational) with maximum independence. The use of community resources as an instructional setting for these students complements the on-going classroom instruction and allows for the utilization of skills in the students' natural environments.

COMPREHENSIVE LIFE SKILLS DIRECTED STUDY

Full Year
9 10 11 12

This class will focus on the study programs and homework assignments of students who are participating in Comprehensive Life Skills and Learning Lab classes. These students will receive individualized help with ongoing assignments to keep current with daily instruction.

COMPREHENSIVE LIFE SKILLS GOVT/NV HISTORY

Semester/Full Year
9 10 11 12

Students prepare to be active, responsible citizens by being aware of and how to handle important documents, be able to discuss current news, know the difference between a rule and law and how each is created through the various levels of government and how the constitutional amendments affect them. Additionally, students will learn the names and location of the states and countries of the world and finish the course with a bit of Nevada history. Prerequisite: Students must be able to read 2nd grade level.

COMPREHENSIVE LIFE SKILLS LANGUAGE ARTS

Full Year
9 10 11 12

Phonology, written language, and comprehension are taught in a systematic, sequential, multi-sensory way. Recommended for students who learn best from a hands on approach to learning. Teaching is done in small groups or on an individualized basis. This class may be repeated for credit.

COMPREHENSIVE LIFE SKILLS MATH

Full Year
9 10 11 12

Students focus on functional mathematics necessary for independent living. The focus is on using math skills in real-life situations for those who have basic computational skills but need practice in applying these skills. Instruction includes but is not limited to learning time to the nearest minute, use of money to make community purchases, select and use appropriate tools and techniques to determine, estimate, record, and verify indirect measurements, identify shapes including geometric angles, determine patterns, understand order and placement values, and fractional units.

COMPREHENSIVE LIFE SKILLS SCIENCE

Full Year
10 11 12

Students will examine their natural world through the use of scientific inquiry. They will observe evidence, gain insights, organize and record data, and reach conclusions. Themes covered are weather, environmental concerns, fish and wildlife, plants, and nutrition.

INTEGRATED READING

Full Year
9 10 11 12

Integrated Reading is a comprehensive reading program for the older struggling reader in grades 9 through 12. It includes story-related activities, direct instruction in reading comprehension, and integrated reading and language arts activities. Students read, predict how stories will end, summarize stories, write responses, and practice spelling, decoding, and vocabulary. This class employs a computer based reading program – System 44 – a reading intervention program based on research based phonics instruction and highly motivating and age-appropriate adaptive technology.

INTEGRATED MATH

Full Year
9 10 11 12

The FASTT (Fluency and Automaticity through Systematic Teaching with Technology) Math intervention program is used to help all students develop fluency with basic math facts. FASTT Math automatically differentiates instruction based on each student's individual fluency levels in customized, 10-minute daily sessions. This program covers basic 0-9 and 0-12 addition, subtraction, multiplication, and division facts.

GENERAL STUDIES

Semester/Full Year

9 10 11 12

This class is designed to assist students in learning those skills necessary to passing a mainstream class. Reading and writing skills will be emphasized. Students also receive instruction in preparing for the Nevada State Proficiency Exam. Teachers will monitor the student's progress in mainstream classes. This course may be repeated for credit.

REMEDIAL ENGLISH I/II

Semester/Full Year

9 10 11 12

Students will study certain aspects of paragraph structure and development, sentence structure and how the sentence works, basic punctuation, build a workable and recognizable vocabulary, and read short stories and a novel. Grammar will be studied by identifying the main parts of speech. Students will acquire responsibility skills, and prepare for advancement into an English I or English II class. This course may satisfy English graduation requirements and may be repeated for credit.

**HEARING IMPAIRED
STUDY SKILLS/STUDY
HALL**

Semester/Full Year

9 10 11 12

This course is for students who are placed in Special Education under the criteria of the Hearing Impaired Program. Reading and writing skills necessary for academic classes will be emphasized. Students will be taught study strategies to successfully complete assignments from core academic classes. Structured practice will be provided to guide students toward self advocacy, responsibility, and independent use of study strategies. This course may be repeated for credit.

INTEGRATED ALGEBRA

Semester/Full Year

9 10 11 12

This class is designed to help students prepare for Algebra 1A and the Nevada Proficiency Math Test. Curriculum will include the following algebraic and geometric topics: percents, ratio, probability, inequalities, slope intercept, combination problems, graphing, and vocabulary. This course satisfies the mathematics graduation credit requirement and may be repeated for credit. Prerequisite: recommendation by the Special Education Department. **Completion of this course does not guarantee success in passing the Nevada Proficiency Math Exam.**

PROFICIENCY SCIENCE 1A

Semester/Full Year

10 11 12

This course is primarily designed to assist students that have not passed the Nevada Proficiency Science Exam. The placement of students will be determined by the Special Education teacher. This curriculum will include the standards tested by the State Department of Education and will cover the general concepts required for Discovery Science and Biology. Test taking strategies and study skills will be taught to help students in preparing for future exam opportunities. This course satisfies the science graduation credit requirement. Prerequisite: Failure of the Nevada Proficiency Science Exam. **Completion of this course does not guarantee success in passing the Nevada Proficiency Science Exam.**

**CLS/VOCATIONAL
TRAINING**

Full Year

9 10 11 12

This course will combine the skills necessary for seeking and retaining employment. Work experience in the community will be combined with filling out forms, developing acceptable social skills, and developing a good work ethic. This class is based on referral only by teacher and may be repeated for credit. This class is offered through the Comprehensive Life Skills and/or Comprehensive Life Skills Directed Study Classes and must be approved by the Special Education teacher.

